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math-skills sharpeners

2025 summer math workbook

FREBEL BILINGUAL SCHOOL

Home of the Space Generation

2



2025 summer math skills sharpener going to second grade

student's name	date
teacher coming from	score
teacher going to	
parent's signature	date received

SKILLS SHARPENER FOR STUDENTS GOING TO SECOND GRADE

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v	v	_	_			٠

Day 1- Write the words in numera	ls
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a) three _____

f) nineteen _____

b) twelve _____

g) six _____

c) eleven _____

h) seventeen _____

d) fifteen _____

i) twenty ____

e) four _____

j) eighteen _____

Day 2- Write the numerals in words

a) 1 _____

f) 7 _____

b) 16 _____

g) 5 _____

c) 2 _____

h) 13 _____

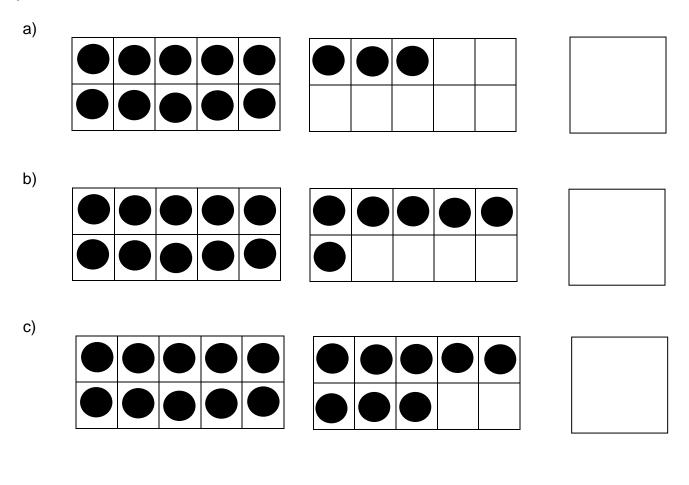
d) 8 _____

i) 9 _____

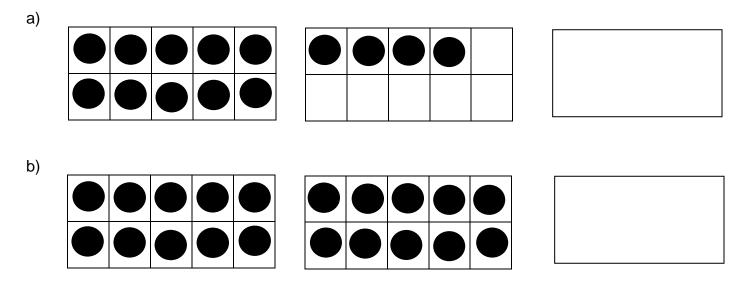
e) 10 _____

j) 14 _____

Day 3 – Count and write the number in numerals



Day 4- Count and write the number in words.



WEEK 2.

Day 1- Write the missing number counting by 2's.

- a) 2, _____, 10, ____, 16
- b) 4, _____, 8 _____, 12, 14, _____
- c) _____, 16, ____, 20

Day 2- Write the missing number counting by 5's.

- a) 5, _____, 15, _____, 40
- b) 10, _____, 20 _____, 30, 35, _____ 45
- c) 50, _____, 60, _____, 70, ______80, ____

Day 3 – Write the missing number counting by 10's.

- a) 10, _____, ____
- b) 10, 20 _____, 40, _____, 60,
- c) 50, _____, ____, 80, _____, 100

Day 4- Circle the greatest number

- a) 8 19 20
- b) 35 25 13
- c) 16 60 6
- d) 71 77 17
- e) 85 58 18

WEEK 3.

Day 1- Circle the least number

- a) 4 25 12
- b) 35 15 55
- c) 10 20 12
- d) 71 77 17
- e) 82 28 88

Day 2- Order from least to greatest

Day 3 - Order from greatest to least

Day 4- Add the following:

WEEK 4.

Day 1- Subtract the following:

a) 10 - 2 = ____

f) 4 - 4 = ____

b) 8 - 1 = ____

g) 10 - 2 = ____

c) 6 - 6 = ____

h) 10 - 9 = ____

d) 5 - 2 = ____

i) 9 - 3 = ____

e) 8 - 2 = ____

j) 8 - 7 = ____

Day 2- Solve the Story Problem

a) There are 13 ducks in the pond and 2 came along. How many ducks are there altogether?

b) There are 10 oranges. I ate 3 oranges. How many oranges are left?

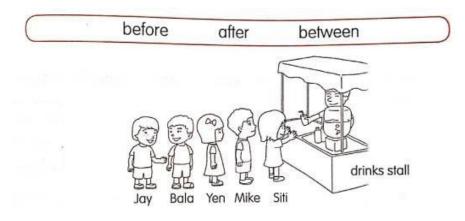
c) There are 16 children in the park and 4 came along. How many children are there altogether?

Day 3 – Write the positions **in front of**, **between**, **behind** and **next to**, to complete the sentence below



- 1. The hospital is _____ the dinner and the pizzeria.
- 2. The bake shop is _____ the food market.
- 3. The bank is _____ of the diner.
- 4. The gas station is _____ the dress shop.
- 5. The bank is _____ the food market and dress shop.

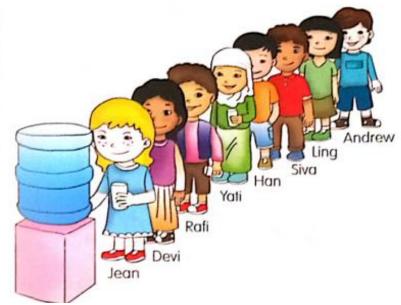
Day 4- Write the correct position in the sentence below.



- 1. Bala is _____ Yen.
- 2. Siti is _____ Mike.
- 3. Bala is _____ Jay and Yen.

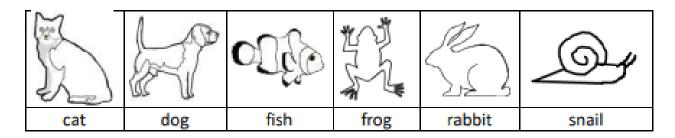
WEEK 5.

Day 1- Complete the sentence below



- 1. Who is standing just after Devi? _____
- 2. Who is standing just before Ling? _____
- 3. Rafi is standing after _____ and ____.
- 4. Siva is standing before _____ and ____.
- 5. _____ is between Jean and _____.

Day 2- Ordinal Numbers



If the cat is the first animal...

- 1. Which animal is third? _____
- 2. What place is the frog in? _____
- 3. What place is the dog in? _____

4.	Which animals	is	fifth?	

Day 3 - Ordinal Numbers. Color the correct scoop

OBDUNAL MAMBER MAMER - PELL COPOS I

Color the seventh scoop yellow.

Color the sixth scoop orange.

Color the fifth scoop red.

Color the tenth scoop blue.

Color the fourth scoop pink.

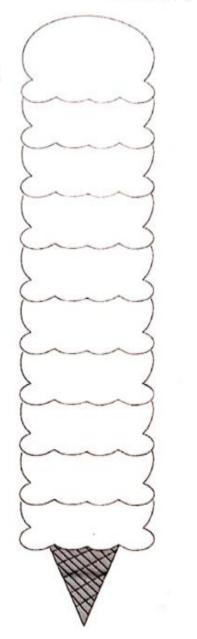
Color the eight scoop violet.

Color the second scoop green.

Color the third scoop red.

Color the ninth scoop orange.

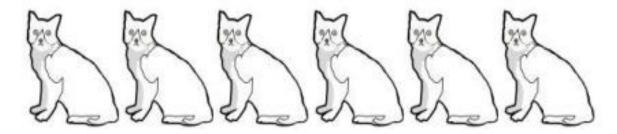
Colo the first scoop yellow.



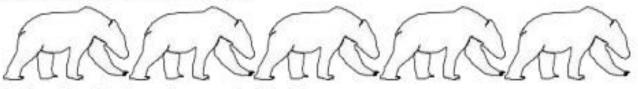
^{5.} Which animal is last? _____

Day 4- Ordinal Numbers. Color the correct animal

1) Color the third cat.



2) Color the 2nd and 4th bears.



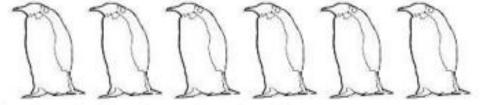
3) Color the first and second dolphins.



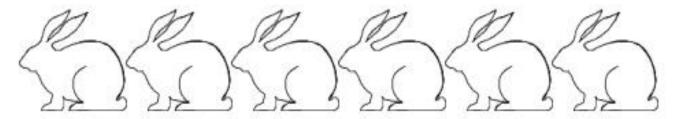
4) Color the 3rd and 5th crabs.



5) Color the 1st and 5th penguins.



6) Color the fourth and sixth rabbits.

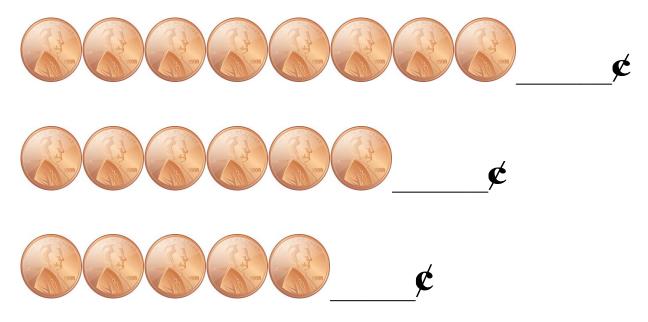


WEEK 6.

Day 1- Match the coins with its value

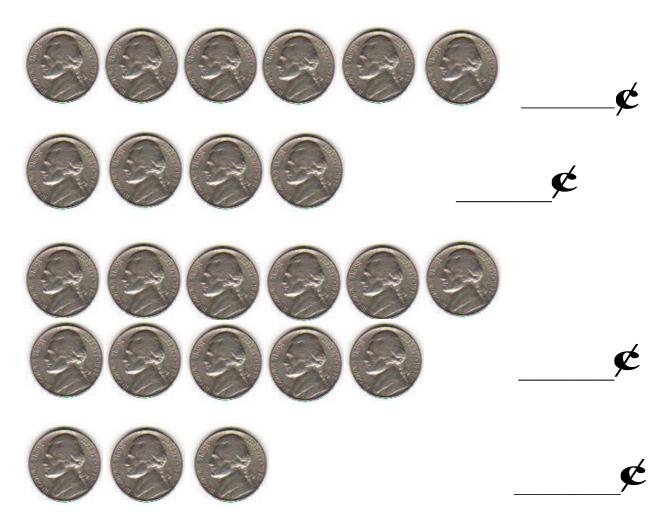


Day 2- Counting pennies





Day 3 - Counting Nickels



Day 4- Counting Dimes



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WEEK 7.

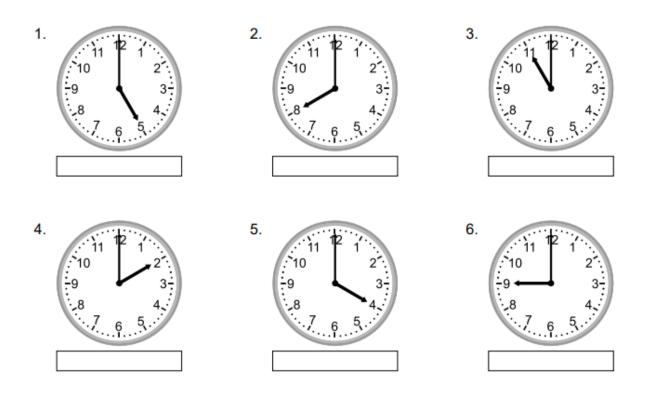
Day 1- Count the quarters and match with the correct amount



Day 2- Count and circle the correct amount of money



Day 3 – Write the time below (hour)



Day 4- Write the time below (half hour)

1.



2.



3.



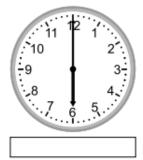
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5.



6.



WEEK 8.

Day 1- Add the following:

Day 2- Subtract the following:

a)

f)

b)

c)

d)

e)

j)

Day 3 – Add the following:

a)

f)

b)

g)

c)

h)

d)

e)

Day 4- Subtract the following counting backwards:

a)

f)

b)

g)

c)

h)

d)

e)

j)



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